

What's the POINT? How to Use POINT for Practical Data Analysis

Workshop Agenda

WEBSITE: www.pointworkshop.weebly.com

NETS-T Standard 2: Teachers design, develop, and evaluate authentic learning experiences and assessments incorporating contemporary tools and resources to maximize content learning in context and to develop the knowledge, skills, and attitudes identified in the Standards-S.

TKES Performance Standard 2: The teacher plans using state and local school district curricula and standards, effective strategies, resources, and data to address the differentiated needs of all students.

TKES Performance Standard 6: The teacher systematically gathers, analyzes, and uses relevant data to measure student progress, to inform instructional content and delivery method, and to provide timely and constructive feedback to both students and parents.

1. "I Wish I Knew How to _____ in POINT" Post-It Notes.
2. Review NETS-T and TKES standards. How would you currently score yourself on these standards: Not addressed, emerging, proficient, or exemplary? Why?
3. Log onto POINT at www.henry.k12.ga.us/POINT. Use your network ID and email password. Space is provided for additional notes.
 - a. The Home Screen and Other Important Buttons (see website for a helpful screencast)
 - b. Creating an Express Test (see handout for step-by-step instructions)
 - c. Creating a Manual Test (see website for a helpful screencast)

- d. Administering a Test Online (see handout for step-by-step instructions)
 - e. Creating Score Reports
 - i. Student Score Report Labels
 - ii. Item Analysis
 - iii. Skills Analysis
4. Discuss possible uses for assessments and score reports/data analysis:
5. Review “I Wish I Knew How to _____ in POINT” Post-It Notes.
6. Post-Workshop Survey