



ASSISTIVE TECHNOLOGY IMPLEMENTATION PLAN

STUDENT INFORMATION

Student Name [REDACTED]	Grade 2	Date of Birth 12-26-05
School [REDACTED]	Date 7-13-13	AT Plan Review Date 7-22-13

POINT OF CONTACT (Individual assigned to keep the Implementation Plan updated)

Sarah Barnett		
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EQUIPMENT

EQUIPMENT AND SOFTWARE TO BE USED	STATUS (e.g., owned by school, will purchase, will borrow, etc...)
i-Pad	Purchased by student's mother

IMPLEMENTATION TEAM

NAME (List all individuals who will implement the AT with the student.)	ROLE (e.g., administrator, teacher, family member, service provider, etc...)
Sarah Barnett	Technology Coach
[REDACTED]	Mother

EQUIPMENT TASKS

TASK (e.g., order/procure AT, load software, adapt/customize devices/software, set up at home/school, maintain/repair, etc.)	PERSON RESPONSIBLE	DATE DUE
Load software/download apps on i-Pad; adapt i-Pad settings to student's vision needs	Sarah Barnett	7-15-13

TRAINING

TRAINING NEED	TRAINEES	TRAINER	DATES & TIMES	FOLLOW UP / ALONG PLAN
i-Pad use; text-to-speech use	██████████	Sarah Barnett	7-15-13; 7-17-13; 7-19-13 (1.5 hours each)	7-22-13

CLASSROOM IMPLEMENTATION

IEP GOAL	CURRICULUM/DOMAIN (e.g., math, science, PE, art, etc...)	PERSON(S) RESPONSIBLE	AT NEEDED TO ACCOMPLISH GOAL (List specific AT and customized settings if appropriate)
Student will not use i-Pad at school.			

HOME IMPLEMENTATION

IEP GOAL	CURRICULUM/DOMAIN (e.g., math, science, PE, art, etc...)	PERSON(S) RESPONSIBLE	AT NEEDED TO ACCOMPLISH GOAL (List specific AT and customized settings if appropriate)
Student will demonstrate an interest in reading at home and use appropriate devices to make reading easier.	Reading	K. Johnson (mother)	i-Pad with appropriate settings and software

MONITORING/EVALUATION

GOAL	INSTRUCTIONAL STRATEGY (How will you teach student to use equipment and/or how to achieve goals.)	RECORDING SYSTEM & FREQUENCY (e.g., task analysis recording system; score + or - on data recording sheet)	PERSONS RESPONSIBLE FOR IMPLEMENTATION / DATA COLLECTION
Student will know how to enlarge font on iPad.	Modeling; direct instruction and practice	Qualitative, anecdotal data collected after sessions with technology coach	Sarah Barnett
Student will know how to use text-to-speech functions on the iPad.	Modeling; direct instruction and practice	Qualitative, anecdotal data collected after sessions with technology coach	Sarah Barnett
Student will download and listen to audio and interactive storybooks.	Modeling; direct instruction and practice	Qualitative, anecdotal data collected after sessions with technology coach	Sarah Barnett